**Module 2 - Sharing and Respect in the Online World**

**Introduction and Link to Ontario Catholic Graduate Expectations**

**“I care!”**

**Optional starting teacher-talk:** *As a part of the church community each of us are called to make a difference. One way we can do this is by caring. Today we are going to learn how to care for the computer, how to take care of the space where the computers are, and most importantly, how to care for other computer users. The computer can help us learn, communicate, and make a difference in the world, and by caring, we are off on the right track.*

**Activity 1 – Minds On**

Brainstorm and make an anchor chart regarding: “What do you know about modeling safe behaviour on the Internet?”

*Possible Responses: “I know that I should never share personal or private information with anyone if I am in a chat room. I must recognize that sometimes people are not who they appear to be online. I must use an effective password (i.e., random selection of numbers, letters and symbols). I must use my webcam appropriately – only with trusted friends and never leave it on when not using it.”*

**Activity 2 - Action**

Introduce the Connect[ED] video: Creating a Safer Online Community to the class and inform the students that they will be watching the video and will need to focus on how the characters manage and avoid conflict.

To watch the video, click here (*Ctrl + Click to open*): <http://www.reallifeonline.ca/Grade-6/Part-1--Cyberbullying-and-Gaming-Addiction.aspx>

**Discussion Questions for After the Video:**

1. In the Connect[ED] video the term cyber civics is referred to by the characters in the video. What do you think cyber civics means?

*Possible responses: “Cyber civics is about using the same ethical behaviour online that one would use in real life to be a good cybercitizen.”*

1. How does this relate to the Ontario Catholic Graduate Expectation of being a Caring Family Member?

*Possible responses: stand up to cyberbullying - relate to common good*

1. What are the possible consequences of not being a good online citizen?

*Possible responses: hurt someone’s feelings, lose privileges, legal consequences*

**Activity 3 - Consolidate**

Four Corner Activity: Organize the room into four areas (corners) and label the areas with: Strongly Agree, Agree, Strongly Disagree, Disagree.

Using direct instruction, inform students that they will be participating in a class activity that will help them to discuss the significant events that took place today by using the four corners of the classroom.

Inform the class that they will be given a variety of statements related to Part 1 of the video episode, *Creating a Safer Online Community*, and will have to make a decision that they feel best represents their understanding of the statement. Students will make their decision and then move accordingly to the specified corner. Review the labels in each corner orally, to ensure that the students have an accurate understanding of which corner they will be going to after they have made their decision.

After each statement provide students with time to discuss their opinions with the other students who are also in their corner. Invite the group of students in each corner to share their information orally with the class. Highlight the group’s main point, and help them to identify commonalities and discrepancies with each corner. Once students have shared their ideas, give students an opportunity to switch corners if they have changed their opinion.

**Four Corners Statements:**

There are students at Rose Vine School who are being cyberbullied.

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Too much time spent playing video games like Faheem does should be discouraged.

It is possible for students to become addicted to video games.

It is easy to tell when someone has become too involved with video games.

Cyber civics is a concept that should be promoted when students use the Internet.

It is acceptable to send a mean text message to someone if you are mad at them.

I know someone who can identify with Ashley.

Ashley did not realize the implications of her actions on the webcam when Carlos persuaded her to do something inappropriate.

Carlos did not realize how his actions may impact Ashley and other people in the school.

People who are at risk of being “lured” think that they can trust their online friend with their most personal thoughts and feelings.

My friends know how to manage online conflict including where to go for help.

What I do and say online now could affect me in the future.

Mayumi should not have called the Kids Help Phone to get help because she will make the problem worse.